A journey of learning space (re)design and library services innovation
4 November 2015
11.30 - 12.40

Stephanie Gaspari - Trinity Grammar (Won 3 awards)
Director of library services
Library has won the following awards:
  The Educator winner 2015
  Dila Honorable mention
  Great school Libraries

Given directive to reconceptualise library services - looking for innovation

Played around with ideas of iCentre, Learning Commons

an environment whereby "the information, the technology and the teaching and learning services are all integrated into one space"

ASLA definition of iCentre from report into school libraries and tis

Space is the body language of an organisation - tell you what they care about

Previous Arthur Holt library had high shelves, dark furniture, furniture bolted to the floor - needed flexible spaces to accommodate BYOD environment.

Book - Expect more: demanding better libraries for today’s complex world (David Lankes)

A truly great library contains something in it to offend everyone (Jo Godwin)

The vision:
A space that cultivates curiosity (and a love of learning)
An academic hub focused on research and inquiry
Innovative programs to support curriculum and stimulate curation skills
Celebration of text (typeface, reading, literacy)
Driver of eLearning and digital technologies
Promotion of digital citizenship
Flexible spaces that afford students real-world learning experiences
Client-servoice focused
Sense of community via communication

PST Framework (Pedagogy, Space, Technology) Radcliffe 2009

Twitter - libspo: library inspiration
Have a look at what is happening in real life

Do research from all stakeholders
Survey students - perhaps get them to add to poster/ windows

Key things
Functionality, flexibility, connectivity
Get things to have more than 1 function e.g. shelves as desks

Infiniti - cloud based
Destiny didn’t support RFID well
ClickView integrates well with Infiniti

Made a lot of changes with staffing - VIA strength profiler (focused on top 5)
TLs are known as faculty librarians
LTs as library services specialists
Professional librarian cadetship - From University of Wollongong

 Doesn’t have reading programs or library lessons
Started library hacks program - i.e. how to search google, search the catalogue etc

Implementing social media, e.g. Instagram, Twitter

Vision: We strive to design and deliver collections and innovative services that promote and support teaching and learning and provide an enriched student experience.

Circulation desk - moved to staff hubs (everyone has own laptop and can sit anywhere)

Primary school has bluetooth scanners instead of USB.

Booths can be moved - not fixed to floor

Book - Start with the why

Team activity - what are we doing well, what could we improve on or do better

Unexpected consequence - had to educate students how to use flexible spaces - particularly older students who had been conditioned to traditional model of library space

What happens if you don’t have physical space - services don’t have to happen just in the library - TLs go to classrooms

LibGuides previously sat separately to other resources
People not engaging as much as expected
LibGuides used more as filing cabinet
Library Campus Courses links to LibGuides
Now integrate themselves more into IMS e.g. TA

They have Primary TL and LT in each primary library
SY 2 TLs, + HoAD , 2 LTs and professional librarian cadet

Print vs digital
Huge weeding and stocktaking before product
Weeded by 30% but then replaced a lot
eBooks not as popular as thought